



Marian State School HOMEWORK POLICY

Regulation 19 of the State Education Act states:

“A teacher may require a pupil to undertake home study which may occupy such an amount of time as a Principal may decide is reasonable in the circumstances.”

The regulation does not direct the school to set home study/homework nor does it state what, if any, that home study/homework should be.

At Marian State School teachers believe it is beneficial for students to complete some homework on a regular basis and will set homework using the following reasonable guidelines. Times indicated are considered **the maximum expectation** for that Year level on the understanding that students work diligently for the prescribed period of time.

- Prep & Year 1: up to 10 minutes
- Year 2-3 : up to 15 minutes
- Year 4-5 : up to 20 minutes
- Year 6 : up to 25 minutes
- No homework is to be set on weekends
- No homework is to be set for vacation periods

General Understandings

- Homework is not to be used as a punishment.
- All written homework is to be corrected.
- Homework is not a teaching tool. It is to be used to consolidate learning done in class.
- Homework should be within a child’s capabilities, adjusted accordingly.
- Work that is to be used for assessment is not to be set for homework.

Types of Homework:

- Practising ‘Sight Words’, reading a book.
- Completion of, or practice related to work done in class (written homework).
- Preparing for school the next day (equipment, pads etc.).
- Collecting materials for school activities (magazines, cooking materials).
- Learning tasks (Spelling, Number Facts).
- Discussing what happens at school with parents.

Homework Difficulties:

Parents should consult with their child’s teacher when the completion of homework within the set time periods (see above) becomes a concern.

Teachers will contact parents and carers when children regularly or consistently fail to complete homework to ascertain reasons for homework not being completed and/or to gain support to encourage children to complete set homework.

If, after this initial contact children continue to not complete homework, parents/carers will again be contacted and a collaborative decision may be made that homework will not be set for their child.

A written record of the reasons for this collaborative decision will be kept as part of the child’s school records, as not completing set homework tasks may be detrimental to a student’s long term academic achievement.