

Investing for Success

**Under this agreement for 2017
Marian State School will receive**

\$168,144*

This funding will be used to

- 90% of our students achieve the school's reading and writing benchmarks as per the school's Assessment Plan.
- 40% of our Year 3 students and 30% of our Year 5 students are operating in the Upper Two Bands in NAPLAN Reading, Writing & Spelling.
- 100% of staff further develop their own capability in the teaching of spelling.

Our initiatives include

- Ensuring consistent whole school practices around the teaching, learning and assessment of reading within English using student reading data to differentiate and meet learning needs.
- Provide intensive support for students identifies with reading difficulties.
- Provide extension opportunities in Reading & Numeracy.
- Building teacher/teacher aide capability in spelling pedagogy and thus ensuring teacher support to coordinate coaching and student support for ongoing literacy program delivery a consistent whole school approach to the teaching and assessment of writing (including Spelling) within English.
- Support Teacher aides to consolidate and provide support in literacy and numeracy in Years 1-6 ability level Challenge Groups.
- Teacher Aides to support Prep classes in literacy and numeracy programs.

Our school will improve student outcomes by

Employ an I4S coordinator – 0.4 senior teacher	\$45,000
Utilise a Reading Recovery mentor & and literacy coach to support programs	\$51,200
Employ teacher aides	\$30,640
Teacher aides to support Preparatory Classes in literacy	\$21,280
BOOSTER Reading & Numeracy Programs	\$7,560
Teacher Professional development and resources	\$12,464



Len Fehlhaber
Principal
Marian State School



Dr Jim Watterston
Director-General
Department of Education and Training