## **Investing for Success**

# Under this agreement for 2022 Marian State School will receive



\$193 882<sup>\*</sup>

### This funding will be used to

- Improve the level of achievement in English, Mathematics and Science including a focus on % of students achieving an A.
- Develop teachers' capability to understand and design individualised curriculum plans to students using the general capabilities of the Australian curriculum.
- Release teachers to co-labour the development of a differentiation model to ensure teachers are making accurate adjustments to support student needs
- Release teachers to engage in key strategies of 'watching others work' and intentional data conversations

   informing practice in a range of pedagogical approaches.

#### Our initiatives include

- Collaboratively develop an inclusion and learning support model and resource the model to support literacy and numeracy intervention.
- Support teachers to develop planning and intervention programs across the school with the inclusion team.
- Developing staff capability in the areas of: differentiation, Australian Curriculum implementation, ICP development, using data to inform practice and embedding the use of ICT across learning areas through the provision of:
  - Professional development. Release time for collaboration and planning.
  - Mentoring, coaching and feedback opportunities. Building professional networks.
- Support teachers to build their knowledge and capability in delivering the Australian Curriculum, focused on delivery of a model of differentiation and to build an understanding of a range of pedagogical approaches.

#### Our school will improve student outcomes by

IMPROVEMENT STRATEGY	COST
Supporting Professional Development for teachers regarding:	
Digital technologies.	
<ul> <li>Development of teacher knowledge and understanding of Australian Curriculum and supporting processes</li> <li>Termly data &amp; planning conversations with the leadership team</li> </ul>	\$63 882
Collegial instructional rounds and providing feedback on teacher pedagogy.	
To implement and conduct a leaning support program for students requiring intensive support to succeed in Maths, English and Science.  Support ICP (Individual Curriculum Plan) and resource development for identified students.	\$80 000
Resource teaching staff to intentionally collaborate on intervention/inclusion practices	\$50 000

**Mr Craig Homer** 

Principal

Marian State School

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Mr Michael De'Ath
Director-General
Department of Education



