



Marian State School

2020 BYO iPad Program



Efficient and Effective use of Technology, enhancing Teaching, Learning and Assessment.



'Developing lifelong learning skills in a supportive environment, enabling all to reach their future potential'

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Foreword

This handbook has been developed as a guide for parents and students about matters relating to the Bring Your Own Device (BYOD) program at Marian State School. Each participating family should thoroughly understand the content and follow all procedures.

Introduction

Marian State School's commitment to digital learning has not changed from that of previous years. Our school values the importance of being digitally connected with our community and we aim to offer our students the best possible learning experiences with digital devices.

Through the BYOD program at Marian State School in 2018, we plan to impact students' academic engagement and attitude to learning, as well as afford our students opportunities to further develop 21st century learning skills.

Excellence in education requires that technology is seamlessly integrated throughout the education program. Increasing access to technology is essential for the future, and one of the learning tools of these 21st Century students is the iPad. The individual use of iPads is a way to empower students to maximize their full potential and to prepare them for further studies and future education leading into the workplace.

Technology and eLearning Vision:

- Every child engaged in all curriculum and assessment opportunities, no matter their ability.
- Every child prepared for a digital future for the 21st century and beyond.
- All teachers confidently and successfully engage with and teach the Technologies learning area.
- Sustainable Professional Development for staff to support new technologies.
- Access to sustainable, reliable infrastructure and technological devices.
- Access to sustainable support - Human and Physical.

Efficient and Effective use of iPad @ Marian SS:

- Ability to personalise learning and provide differentiated work.
- High student engagement both independently and collaboratively.
- Focus on using Information Communication and Technology (ICT) to enhance the learning process.
- High standards of Literacy and Numeracy across all 8 Learning Areas.
- Students who value lifelong learning who are engaged in a global community.
- Strong links between home, school and the wider community.

Advantages of using an iPad include:

- Access to knowledge and information through the plethora of content and creation apps (many of which are free) to support student learning.
- Access to a wealth of information on the internet when they need it (using text-to-speech capability for students in lower year levels or students with lower literacy levels than their peers) through wireless connectivity.
- Access to rich media including digital stories, images and videos.
- Increased productivity through rapid loading of apps and quick response of iPads.
- Reliable operating systems, ensuring maximum efficiency and learning time.
- Provision of simple yet sophisticated text, audio and video-based communication facilities for collaboration with peers, teachers and experts in a local, national or global context.



Information for Students and their Parents about Acceptable Usage

Acceptable device use

Students must follow the school rules when using their iPad:

- Be a Learner
- Be Safe
- Be Respectful

Students must comply with the Acceptable Use of the Department's Information, Communication and Technology (ICT) Network Systems.

Communication through internet and online communication services must comply with the department's Code of School Behaviour and the Marian State School Responsible Behaviour Plan for Students, available on our school website.

Examples of acceptable use includes:

- engagement in class work and assignments set by teachers
- developing 21st Century knowledge, skills and behaviours
- authoring text, artwork, audio and visual materials for publication in the Intranet and Internet for educational purposes as supervised and approved by staff
- conducting general research for school activities and projects
- communicating or collaborating with other students, teachers, parents, caregivers or experts as part of assigned school work
- accessing online references such as dictionaries, encyclopaedias, etc
- ensure device is fully charged before bringing it to school to enable continuity of learning.

Students should be courteous, considerate and respectful of others when using their iPad.

Unacceptable device use:

Examples of unacceptable use includes:

- using the device in an unlawful manner
- downloading (or using unauthorised software for), distributing or publishing of offensive messages or pictures
- using obscene, inflammatory, racist, discriminatory or derogatory language
- using language and/or threats of violence that may amount to bullying and/or harassment, or even stalking
- insulting, harassing or attacking others or using obscene or abusive language
- deliberately wasting printing and Internet resources
- intentionally damaging any devices, accessories, peripherals, printers or network equipment
- committing plagiarism or violate copyright laws
- using unsupervised internet chat
- sending chain letters or spam email (junk mail)
- accessing private 3G/4G networks during the school day
- knowingly downloading viruses or any other programs capable of breaching the department's network security
- using the device's camera anywhere a normal camera would be considered inappropriate, such as in toilets
- invading someone's privacy by recording personal conversations or daily activities and/or the further distribution (e.g. forwarding, texting, uploading, Bluetooth use etc.) of such material
- students should not divulge personal information (e.g. name, parent's name, address), via the Internet or e-mail, to unknown entities or for reasons other than to fulfil the educational program requirements of the school.



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The school will educate students on cyber bullying, safe internet and email practices and health and safety regarding the physical use of electronic devices. Students have a responsibility to incorporate these safe practices in their daily behaviour at school.

Where possible, internet usage by students will be considered and prepared prior to class engagement, including, filtering and checking sites students are directed to visit. An assessment should be made of the appropriate timeframe for access to the internet for completing the set task or duration a student should have access to the internet (e.g. during schools hours, outside of school hours).

What awareness is expected of students and their parents?

Students and their parents should:

Understand the responsibility and behaviour requirements (as outlined by the school) that come with accessing the school's ICT network facilities and ensure they have the skills to report and discontinue access to harmful information if presented via the internet or e-mail;

Be aware that the ICT facilities should be utilised with good behaviour as stipulated under the Code of School Behaviour; and that students breaking these rules will be subject to appropriate action by the school. This may include restricted network access, or loss of BYO privilege, for a period as deemed appropriate by the school.

Be aware that access to ICT facilities provides valuable learning experiences, therefore giving the student educational benefits in line with the school's educational program;

Be aware that the internet gives access to information on and from a wide variety of organisations, subjects, people, places with origins from around the world. The school cannot control information accessed through the internet; and information may be accessed or accidentally displayed which could be illegal, dangerous or offensive, with or without the student's immediate knowledge; and

Understand that teachers will always exercise their duty of care, but protection, mitigation and discontinued access to harmful information requires responsible use by the student.

Our school and teachers make decisions about the best eLearning experiences to meet the needs of our students. While the Department provides most of the resourcing we use at school, sometimes a need exists that is not included. On these occasions, it is beneficial for students to utilise services provided by third party web based providers. A Third Party Website Consent form is required to be signed for all students, annually, in order to take advantage of these services.

Internet Use at School

At school, students must agree to follow the Acceptable Use of the Department's Information, Communication and Technology (ICT) Network and Systems in relation to Internet Use. Internet access is provided by Education Queensland's Managed Internet Service (MIS) and provides students with Content-filtered Internet access and Virus-filtered email.

MIS provides the means to filter students' access to web pages from a global level; controlled by Education Queensland and from a school level when appropriate.

Internet Use at Home

The iPads can be configured to connect to a home wireless or wired network. This configuration can be performed as with a normal iPad.

E-Mail Use

While at Marian SS, students have access to a Department of Education, Training and Employment email account, which they can access from home and school for the purposes of learning. Email traffic is monitored for inappropriate use, content and language.



Digital Citizenship

Students should be conscious creators of the content and behaviours they exhibit online and take active responsibility for building a positive online reputation. They should be conscious of the way they portray themselves, and the way they treat others online.

Students should be mindful that the content and behaviours they have online are easily searchable and accessible. This content may form a permanent online record into the future.

Interactions within digital communities and environments should mirror normal interpersonal expectations and behavioural guidelines, such as when in a class or the broader community.

Parents are requested to ensure that their child understands this responsibility and expectation. The school's Responsible Behaviour Plan also supports students by providing school related expectations, guidelines and consequences.

Cybersafety

If a student believes they have received a computer virus, spam (unsolicited email), or they have received a message or other online content that is inappropriate or makes them feel uncomfortable, they must inform their teacher, parent or caregiver as soon as is possible.

Students must never initiate or knowingly forward emails, or other online content, containing:

- a message sent to them in confidence
- a computer virus or attachment that is capable of damaging the recipients' computer
- chain letters or hoax emails
- spam (such as unsolicited advertising).

Students must never send, post or publish:

- inappropriate or unlawful content which is offensive, abusive or discriminatory
- threats, bullying or harassment of another person
- sexually explicit or sexually suggestive content or correspondence
- false or defamatory information about a person or organisation.

Parents, caregivers and students are encouraged to read the department's Cybersafety and Cyberbullying guide for parents and caregivers.

Web filtering

The internet has become a powerful tool for teaching and learning, however students need to be careful and vigilant regarding some web content. At all times students, while using ICT facilities and devices, will be required to act in line with the requirements of the Code of School Behaviour and any specific rules of the school. To help protect students (and staff) from malicious web activity and inappropriate websites, the school operates a comprehensive web filtering system. Any device connected to the internet through the school network will have filtering applied.

The filtering system provides a layer of protection to staff and students against inappropriate web pages, spyware and malware, peer-to-peer sessions and scams and identity theft.

This purpose-built web filtering solution takes a precautionary approach to blocking websites including those that do not disclose information about their purpose and content. The school's filtering approach represents global best practice in internet protection measures. However, despite internal departmental controls to manage content on the internet, illegal, dangerous or offensive information may be accessed or accidentally displayed. Teachers will always exercise their duty of care, but avoiding or reducing access to harmful information also requires responsible use by the student.



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Students are required to report any internet site accessed that is considered inappropriate. Any suspected security breach involving students, users from other schools, or from outside the Queensland DETE network must also be reported to the school.

The personally owned devices have access to home and other out of school internet services and those services may not include any internet filtering. Parents/caregivers are responsible for appropriate internet use by their child outside the school.

Parents, caregivers and students are also encouraged to visit the Australian Communications and Media Authority's CyberSmart website for resources and practical advice to help young people safely enjoy the online world.

Privacy and confidentiality

Students must not use another student or staff member's username or password to access the school network or another student's device, including not trespassing in another person's files, home drive, email or accessing unauthorised network drives or systems.

Additionally, students should not divulge personal information via the internet or email, to unknown entities or for reasons other than to fulfil the educational program requirements of the school. It is important that students do not publish or disclose the email address of a staff member or student without that person's explicit permission. Students should also not reveal personal information including names, addresses, photographs, credit card details or telephone numbers of themselves or others. They should ensure that privacy and confidentiality is always maintained.

Intellectual property and copyright

Students should never plagiarise information and should observe appropriate copyright clearance, including acknowledging the original author or source of any information, images, audio etc. used. It is also important that the student obtain all appropriate permissions before electronically publishing other people's works or drawings. The creator or author of any material published should always be acknowledged. Material being published on the internet or intranet must have the approval of the Principal or their delegate and have appropriate copyright clearance.

Copying of software, information, graphics or other data files may violate copyright laws without warning and be subject to prosecution from agencies to enforce such copyrights.

Monitoring and reporting

Students should be aware that all use of internet and online communication services can be audited and traced to the account of the user. All material on the device is subject to audit by authorised school staff. If at any stage there is a police request, the school may be required to provide the authorities with access to the device and personal holdings associated with its use.

Misuse and breaches of acceptable usage

Students should be aware that they are held responsible for their actions while using the internet and online communication services. Students will be held responsible for any breaches caused by other person(s) knowingly using their account to access internet and online communication services.

The school reserves the right to restrict/remove access of personally owned mobile devices to the intranet, internet, email or other network facilities to ensure the integrity and security of the network and to provide a safe working and learning environment for all network users. The misuse of personally owned mobile devices may result in disciplinary action, which includes, but is not limited to, the withdrawal of access to school supplied services.



General Care (Students are responsible for the general care of the iPad)

General Precautions

- It is recommended that food or drink should not be next to your iPad when in use.
- Cords, cables, and removable storage must be inserted into, and removed from the iPad carefully.
- Students should never carry their iPad while the screen is open, unless directed to do so by a teacher.
- The iPad should never be left in a car or any unsupervised area.
- Students are responsible for ensuring the battery is charged for school each day.

Transporting the iPad

A protective iPad carry bag has sufficient padding to protect the equipment from normal treatment and provide a suitable means for carrying the iPad within the school. The guidelines below should be followed:

- The iPad should always be within a protective case when carried.
- A waterproof sleeve is recommended to avoid the iPad getting wet (drink bottles should be kept in a different compartment in a child's backpack) and for further protection.

Screen Care

The screen can be damaged if subjected to rough treatment. They are particularly susceptible to damage from excessive pressure and can be costly to repair.

- Do not lean on the top of the iPad.
- Do not place anything near the iPad that could put pressure on the screen.
- Do not place anything in the carry case that will press against the cover.
- Clean the screen with a soft, dry cloth or anti-static cloth.



Occupational Health and Safety

Students are advised to consider the following advice when using their iPad.

- Taking regular rest breaks e.g. every 30 minutes; more often if necessary to allow muscles and vision to recuperate.
- Not using the iPad for more than 2 hours in any session.
- Working in an environment free from glare.
- Using the iPad on a desk rather than on the lap whenever possible.
- Changing the viewing angle to minimise the need to bend the neck.
- Using a chair that maintains good posture.
- Reducing the need to carry the iPad (where practicable).

Potential Hazards

The main feature of mobile devices that causes problems is the minimal amount of ergonomic adjustment – this promotes poor posture.

If the screen is at the optimal height for the operator then the keyboard is too high, and if the keyboard is at the optimal height then the screen is too low. Both scenarios may contribute to muscle discomfort or strain to varying degrees.

Potential injuries that can occur through using iPads include:

- Occupational Overuse syndrome (OOS) [also known as repetitive strain injury (RSI)] as a result of sustained unnatural postures and/or prolonged tension on muscles, tendons, and other soft tissues.
- Eye strain through use in environments where there is poor lighting, glare, or reflection, and as a result of straining to view details on small screens.
- Manual handling strain through carrying the iPad for extended periods and/or lifting them out of awkward spaces. Strain may be the aggravation of an existing injury.
- Tripping hazards can also exist where the mobile device has external cables attached such as mains power cords or external drive connectors.

Minimising the Risk of Strain or Injury

- Where possible, place the iPad on a desk at a height where the elbows are at 90 degrees and the wrists kept straight.
- Wherever possible sit in a comfortable chair at a desk.
- Take frequent rest breaks at least every 20 minutes but more often if the setup is not optimal to allow eyes and muscles to recuperate.
- Avoid using the iPad for extended periods (maximum of 2 hours in any session).
- Setting the screen at an angle that reduces, as far as possible, the need to bend your neck and minimises reflection.

Preventing Eye strain

Eye strain and headaches can be caused by the constant viewing of small objects on small screens, incorrect monitor position, or glare or reflection from lighting sources. The risk of eye strain can be reduced by ensuring students:

- Work in environments free from glare or reflection.
- Have adequate lighting.
- Increase font size for comfortable viewing.
- Position the iPad screen for comfortable viewing distance.
- Take frequent rest breaks.
- Regularly blink to lubricate your eyes.
- Adjusting the screen brightness, colours and/or contrasts can also assist in reducing eye strain.



References

- Australian Standard AS 3590 (1990) screen-based workstations, workstation furniture and input devices.
- Occupational Overuse syndrome – Keyboard Operators: Reducing the Risk.
- Workplace Health and Safety – <http://www.dir.qld.gov.au/workplace/index.htm>
- Using your device safely, Department of Education, Victoria.
- Hilliard State School (Queensland)



BYO iPad Program Supported Device Requirements

Apple iPad supported product

**We recommend a 9.7" iPad 5th generation or or better, with minimum 32 GB storage and WiFi only. An iPad mini is not suitable due to screen size.

Keep in mind that any personal applications and content placed on the device may interfere with the storage requirements for school use and school required apps must take priority. Therefore, we highly recommend larger storage e.g. 128 GB, IF you intend to use apps and storage for home use also.

Apple devices meet the specifications for Education Queensland and will work quickly and easily on our network at school and for you at home (Internet access is via wireless). Network and platform maintenance costs to support the successful operation of the iPad devices at school will be covered by the school however hardware issues are the responsibility of parents. Visit the Apple website at www.apple.com.au for information about Apple warranty.

Charging the Device and Battery Maintenance

iPads brought to school will need to be fully charged. The power supply will not be required to be brought to school. The school will have a number of iPad power supplies to charge the iPad in the event of a battery being depleted. Leaving power supplies at home reduces the weight of the equipment student's transport to and from school and reduces likelihood of damage and/or loss.

The battery life of portable devices is improving as technological enhancements are made. To get the most out of the battery life of the iPads, follow these simple tips:

- Reduce the screen brightness to a comfortable level.
- Lock the iPad screen when not in use.
- Close all running apps when not in use.
- At least once a week, drain the battery to 0% and fully recharge to 100%. This will aid the life of the battery.

Other Privately Owned Devices

Apple iPads are the only mobile device allowed to be brought to school as part of the BYO iPad program at Marian SS. Marian State School will not sanction any other privately owned devices connecting to the school network, other than the devices nominated in the BYO iPad program supported devices section. This exclusion includes all other private iPads, and mobile broadband devices. The policy has been enacted to prevent exposure of the school network to security risks.

Mobile Network (3G & 4G) Connectivity

Due to school-based policy, 3G and 4G compatible devices are not allowed into school. This includes mobile phones, mobile broadband devices and any other device with the capability of connecting to an external cellular network. This policy has been made to ensure that our school network is not compromised and that students are not able to access an unfiltered internet connection whilst at school. Unfortunately, there is no way to block a cellular connection from iPads with this capability.

Security, Insurance and Finance

While the BYO iPads will be securely stored during break times, parents are encouraged to seek personal insurance (or Apple Care via Apple). Check with your preferred insurance company (or even the iPad reseller) about your personal insurance at home and, to and from school, for your iPad. The school cannot enter into any finance arrangements with families for the iPads.

Damage in transit

All iPads will require a protective case when being transported. This will be an additional cost but is well worth the outlay as it is the best form of insurance for iPads and will often protect the device from impacts and accidents. An additional sleeve to place the iPad in is also recommended, Marian SS is looking into purchasing school logo wetsuit sleeves.



Damage at school

Teachers at school monitor all devices and rules are in place to prevent foreseeable problems and damage however, from time to time, accidents may occur. If any damage to a device is through negligence of the school, the school will cover the cost of repair. If damage is caused by deliberate or careless actions of a student (owner or others), the costs of repair will be passed onto those involved and necessary behaviour consequences may apply. The decision around the responsibility for repair costs is at the discretion of the Principal.

Required apps

Each privately owned iPad in the BYO program will require necessary apps to be installed at the cost of the parent (most are FREE). The list of required apps will be provided to you in conjunction with the regular school booklist.

At Marian State School, criteria is used to select required apps for all learning experiences across the school and within our BYO iPad Program (final approval for app selection is by the Principal or delegate). The four levels of required apps at Marian SS are:

- Whole School (all classes at Marian SS use these apps).
- Year Level (all classes in a year level use these apps).
- Class specific (all students in a class use these apps).
- Individual student specific (based on the needs of individual students. These will be negotiated between the teacher and parent).

An apps audit will occur at the end of each year to finalise required apps for the following year. Marian SS will endeavour to monitor apps for changes to ensure they continue to comply with our apps selection process.

Apps may be requested by the individual classroom teacher to support class learning or recommended to individual students to support individual students' specific learning needs.



BYO iPad Program FAQs

Q: Why allow only iPads and no other mobile devices or laptops?

A: We believe in a consistent approach to ensure best productivity with regards to maximising student learning outcomes and providing technical support to students and parents when necessary.

Q: How much of the day will the iPads be used? Will the students still be using pencil and paper as well as handwriting?

A: Yes, students will continue to use pencil and paper and to practise handwriting. The amount of time that students will spend on their iPad each day will vary from year level to year level, class-to-class, student-to-student and even day-to-day. The amount of time will also vary, based on how well the iPad, as a tool to support learning, benefits individual students.

Q: Will the iPads be managed at home or at school e.g. loading apps, updating the device?

A: The iPads will need to be managed at home, however we can provide some limited technical support at school if the need arises. The list of required apps will be supplied in conjunction with our regular school booklist. Parents can choose to load additional apps that are not necessarily required by the school, however the use of such apps that are not of educational value, will be limited at school. School required apps must have priority of the iPads storage.

Q: Will I be expected to purchase a brand new iPad and do I have to purchase from a particular store e.g. Apple?

A: No, you can choose to use an iPad that you already own or purchase a used iPad. We will not recommend a store where you can purchase an iPad. We do not endorse any one store however, the Apple store can support you to setup the device.

Q: Should we purchase a case/cover for the iPad and if so, which one should we buy?

A: Yes, a case/cover is required for your child's iPad. There are many competitively priced cases and covers on eBay or you can choose to purchase from a local store. A fully enclosed case with a clear tempered glass screen protector may be the most protective case for an iPad. We recommend that the case should protect both the front and back of the iPad. We will not recommend a store where you can purchase a case or cover. The school is looking into a waterproof sleeve for additional iPad protection e.g. wetsuit material, in case of drink spillage in your child's bag.

Q: Should we purchase a screen protector?

A: You should consider purchasing a tempered glass screen protector to help protect the iPad glass screen from damage.

Q: Is a separate keyboard required?

A: No, however this is at the discretion of parents.

Q: Will students continue to have access to computers and other technologies?

A: Yes. All students at Marian SS will continue to have access to computers, where necessary, and other relevant and innovative technologies to support them with their learning.

Q: Can my child bring a 3G enabled iPad without the SIM?

A: Yes. The reason why we do not want external controlled Internet access is that by the students going through our school wireless, they are also going through Education Queensland Internet filters, helping prevent and protect our students from accessing inappropriate content.

Q: Are we required to purchase a stylus pen?

A: No, however, this can be purchased and is parent choice.



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Q: When buying a used iPad, what do I need to be aware of?

A: Every iPad has a serial number and with this number, Apple track the date and place of purchase, length of any remaining warranty, and whether it has been reported as stolen. Before buying a used iPad, it may be worthwhile noting the serial number and contacting Apple Care.

Q: Is my child required to know your Apple id and password?

A: No.

Q: Will my child be disadvantaged if I only get a device with minimum specs?

A: A device that meets the school's best advice for minimum specifications will allow students to perform the learning activities and tasks set at Marian State School.

Q: Can I install Microsoft Office on my iPad?

A: Education Queensland will provide access (at no cost) on student owned devices to Microsoft Office 365 (Word, Excel, PowerPoint, Outlook, OneNote and OneDrive).

Q: Can I print from my iPad?

A: The use of an iPad should minimize the need for printing. However, the class teacher will be able to print required documents for students. Should you wish to print at home there are many apps that support wireless printing.

Q: How do I set up a new iPad and download and create an Apple ID?

A: <https://support.apple.com/en-au/HT202033> Marian State School will also offer an iPad setup session, where staff can step parents through set up.

Q: Is there any agreement I need to sign before my child/children can use their iPad at school?

A: Yes. As part of the BYOD program, devices will not be connected to the school network until the ICT User Agreement and BYOD Agreement have been signed and returned. They must be signed by a parent/guardian and by the student.



Student ICT Use Agreement (BYO iPad Program)

General Use

1. I understand it is recommended that I bring my personal iPad to school each day inside its case/cover.
2. I will ensure my iPad is charged and ready to use at the beginning of each school day.
3. I will hold the iPad with two hands when carrying it and will walk with it at all times.
4. I will ensure my iPad is kept in my school bag on my trip to and from school.
5. I will keep food and drinks away from my iPad at school.
6. I will immediately report any accidents or breakages to my parents and teachers.
7. I will only take photos and record sound and video when granted permission by my teacher.
8. I will follow all staff directions in relation to the use of my iPad.
9. I understand that if any damage to a device is through substantiated negligence of the school, the school will cover the cost of repair. If damage is caused by deliberate or careless actions of a student (owner or others), the costs of repair will be passed onto those involved and necessary behaviour consequences may apply. The decision around the responsibility for repair costs is at the discretion of the Principal.
10. If I choose not to bring my iPad to school, I will follow the above expectations with school owned equipment.

Content

1. I will use my iPad only to support my school learning program whilst at Marian State School.
2. I permit my teachers and parents to perform checks to monitor that I have not installed illegal / unsuitable software and content and to check the websites which I visit. I understand there will be consequences for inappropriate use including, but not limited to, loss of privilege of using the iPad for a period of time.
3. I will ensure there is adequate free storage available on my device for classroom use. Social networking apps are not permitted and only appropriate pictures and videos are to be stored on the device.
4. I am responsible to ensure my iPad is backed up.
5. If I choose not to bring my iPad to school, I will follow the above expectations with school owned equipment.

Safety and Security

1. Whilst at school, I will only connect my iPad to DETE's filtered Internet service, Education Queensland's Managed Internet Service only. When devices are used at home, parents are advised to monitor student online activity.
2. Whilst at school, I will only go to websites at school that support my learning activities.
3. I will only use my school email account for mail related to my learning.
4. Electronic messaging, communications and file transfer may be used for educational purposes only, under the direction of my teacher.
5. I will not reveal names, personal details or images of myself or others, online or in electronic communication, unless it is safe and I am authorised to do so (parents and students are encouraged to visit the government eSafety site at <https://www.esafety.gov.au/> and discuss online safety and privacy).
6. I will only take photos and record sound and video when granted permission by my teacher.
7. The school name, crest or uniform must not be used in any way, which would result in a negative impact for the school and its community. I will not post photos, audio or video of such online.
8. I will use my iPad lawfully and in accordance with the Appropriate Use/Behaviour of School Network guidelines regarding ethical use of equipment, technology, use of legal software, use of the Internet and the protection of personal data.
9. For security reasons, I am not to share account names and passwords with anyone unless requested by Marian State School staff when servicing the iPad.
10. I am responsible for the security and use of my iPad while at Marian State School. Lockable storage will be provided in each classroom for students to secure their iPad during lunch and play breaks.
11. If I choose not to bring my iPad to school, I will follow the above expectations with school owned equipment.

I have read and understand the Marian SS BYO iPad Program Information Booklet (found on our school website), the above Student ICT Use Agreement and the Marian SS Responsible Behaviour Plan for Students. I agree to abide by the guidelines outlined in these documents.

I am aware that non-compliance or irresponsible behaviour will result in consequences determined by the school.

Name of Student:

Signature of Student:

Name of Parent:

Signature of Parent

Year:

Date:

Class: