

Marian State School (0518)
Queensland State School Reporting
2012 School Annual Report



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Webpages	Additional reporting information pertaining to Queensland state schools is located on the My School website and the Queensland Government data website.
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Principal's foreword

Introduction

This School Annual Report contains information and data specific to Marian State School. The following documentation includes school and staff profiles, enrolment, curriculum, extra-curricular activities, opinion survey data and student attainment.

A hard copy of this report is available on request through the school office.

Queensland State School Reporting

2012 School Annual Report



School progress towards its goals in 2012

2012 Goals	Progress
Improve Spelling Results	<ul style="list-style-type: none"> Year 5 improved Mean Scores and Upper 2 Bands. Whole school has adopted Words Their Way to test and track students achievement and improvement.
Implement C2C	<ul style="list-style-type: none"> All teachers have adapted the C2C English, Maths & Science units to suit their class context. In 2013 teachers will do the same for C2C History and modify current SOSE units.
Increase number of Year 5 students in the Upper 2 Bands	<ul style="list-style-type: none"> Increased number of Year 5 student in the Upper 2 Bands across all areas. However, Grammar and Punctuation have not shown the same improvement.
Focus on Reading	<ul style="list-style-type: none"> Reading continued to be a focus, with specific Professional Development around SCORE. All staff have implemented SCORE.
Review Responsible Behaviour Plan	<ul style="list-style-type: none"> Responsible Behaviour Plan reviewed by staff and School Council and endorsed by the P&C. New actions around knives in schools was added.
Manage growth	<ul style="list-style-type: none"> 2 new demountable buildings were installed to cater for growth. One in Term 1 and one in Term 4. This has allowed for all classes to be in a classroom to commence 2013.
<p><i>In 2013 there will be a greater focus on high quality teaching practices and the development of a Marian State School Pedagogy Framework. The school will continue to focus on Reading and Spelling, with the intention to redirect some focus from spelling to improvement in Numeracy results toward the end of 2013 and into subsequent years. Management of school growth and student attendance will also be 2013 priorities</i></p>	

Future outlook

2013 key areas for improvement are as follows:

- High quality teaching practices (Pedagogical Framework)
- Continued focus on reading and complete school reading documents
- Continued focus on spelling and complete school spelling documents
- Focus on improvement in Numeracy results toward the end of 2013 and into subsequent years
- Manage and cater for school growth requirements
- Manage and improve student attendance
- Implement C2C History (Australian Curriculum)

School Profile

Coeducational or single sex: *Coeducational*

Year levels offered in 2012: *Prep - Year 7*

Total student enrolments for this school:

	Total	Girls	Boys	Enrolment Continuity (Feb – Nov)
2010	395	178	217	93%
2011	471	203	268	95%
2012	539	248	291	96%

Student counts are based on the Census (August) enrolment collection.

Characteristics of the student body:

Marian has a greater number of boys than girls. Indigenous students represent 6% of the student population. There are less than 5% who identify as ESL students. 60% of students travel to school by bus. Less than 5% of students are in our Special Education Program.

Approximately half of the student population come from parents involved in mining or mining related employment. Historically, students have come from families involved in the sugar industry.

Average Class sizes:

Phase	Average Class Size		
	2010	2011	2012
Prep – Year 3	23	23	21
Year 4 – Year 7	25	27	27

School Disciplinary Absences

Disciplinary Absences	Count of Incidents		
	2010	2011	2012
Short Suspensions - 1 to 5 days	6	9	27
Long Suspensions - 6 to 20 days	0	<5	0
Exclusions	0	0	0
Cancellations of Enrolment	0	0	0

Our school at a glance

Curriculum offerings

Our distinctive curriculum offerings:

- *LOTE – Japanese*
- *Instrumental Music Program*
- *Lighthouse – Kickstart to Literacy small motors program*
- *F1 in School Competition for high achievers*

Our extra-curricular activities:

- *School Farm*
- *Camps, including Sydney/Canberra trip*
- *Eisteddfod*
- *Days of Excellence*
- *School Play/Musical*
- *Choir*
- *Band*
- *African Drums*
- *Active After-School Program*

How Information and Communication Technologies are used to assist learning

All classrooms have an interactive whiteboard in which staff use daily to access and deliver the following: The Learning Place, Learning Objects, Ed Studios, English, Maths, Science and History links embedded in C2C units to support teacher pedagogy.

Specific ICT Lessons are conducted in the Library. The Library contains a bank of computers as well as computers in classrooms. ICT devices eg digital cameras are utilised in classrooms. Students engage with and use ICTs to within various learning areas (English, Science, SOSE, Technology) to enhance their learning and support their assessment.

Social climate

Marian State School has an excellent reputation in the community and in the Pioneer Valley. In the medium to large school range, Marian has been known as one of the leading schools in annual opinion surveys.

Marian has an approved Responsible Behaviour Plan and an agreed Anti-bullying and ICT Policy, (a copy of which can be viewed on the school website or obtained from the office). The "Procedures for Preventing and Responding to Incidents of Bullying (including Cyber Bullying)" contains prevention strategies (a copy of which can be viewed on the school website or obtained from the office).

The school has a Guidance Officer & a Religious Education program. Marian also applied for a School Chaplain in 2012, toward the end of the year the application was successful and a new Chaplain should be at Marian in 2013. The Emotions ABC program produces improved behaviours in students. Anti-bullying rules are strictly enforced. There is pleasing compliance with ICT policy requirements.

Parent, student and staff satisfaction with the school

Marian consistently performs very highly in Opinion Surveys with higher than State results in the majority of categories. We are one of the Region's top schools in student, parent & staff survey data. The positive results below speak for themselves, with almost all areas scoring above 95%.

Our school at a glance

Performance measure (Nationally agreed items shown*)	
Percentage of parents/caregivers who agree that:	2012 [#]
their child is getting a good education at school	100.0%
this is a good school	100.0%
their child likes being at this school*	96.8%
their child feels safe at this school*	100.0%
their child's learning needs are being met at this school*	93.5%
their child is making good progress at this school*	87.1%
teachers at this school expect their child to do his or her best*	100.0%
teachers at this school provide their child with useful feedback about his or her school work*	100.0%
teachers at this school motivate their child to learn*	100.0%
teachers at this school treat students fairly*	100.0%
they can talk to their child's teachers about their concerns*	100.0%
this school works with them to support their child's learning*	96.8%
this school takes parents' opinions seriously*	96.7%
student behaviour is well managed at this school*	100.0%
this school looks for ways to improve*	100.0%
this school is well maintained*	100.0%

Performance measure (Nationally agreed items shown*)	
Percentage of students who agree that:	2012 [#]
they are getting a good education at school	97.6%
they like being at their school*	95.1%
they feel safe at their school*	98.8%
their teachers motivate them to learn*	98.8%
their teachers expect them to do their best*	100.0%
their teachers provide them with useful feedback about their school work*	97.6%
teachers treat students fairly at their school*	92.6%
they can talk to their teachers about their concerns*	90.0%

Our school at a glance

their school takes students' opinions seriously*	91.5%
student behaviour is well managed at their school*	91.3%
their school looks for ways to improve*	97.5%
their school is well maintained*	96.3%
their school gives them opportunities to do interesting things*	93.7%

Performance measure (Nationally agreed items shown*)

Percentage of school staff who agree:	2012 [#]
that they have good access to quality professional development	87.9%
with the individual staff morale items	99.0%

* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

[#] Percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to changes to the School Opinion Surveys in 2012, comparisons with results for previous years are not recommended.

DW = Data withheld to ensure confidentiality.

Our school at a glance

Involving parents in their child's education

Parents are involved as voluntary helpers in classrooms, excursion supervisors, cultural program support, assisting at Days of Excellence and special events, as well as helping in the tuckshop. Key parents represent the parent body on School Council, Grounds Committee, Oval Redevelopment, & Indigenous Education.

Marian P & C is very active across curriculum, management and fundraising.

Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns. Staff & students regularly check lights, fans etc are off when no one are in rooms, ensuring taps are fully turned off and recycling is promoted. More solar panels were installed on the Admin Block. Rapid enrolment and facility growth is our challenge with more buildings requiring more utility usage.

Environmental footprint indicators, 2011-2012

	Environmental footprint indicators	
	Electricity kWh	Water kL
2009-2010	166,036	4,782
2010-2011	166,270	2,353
2011-2012	198,695	6,598

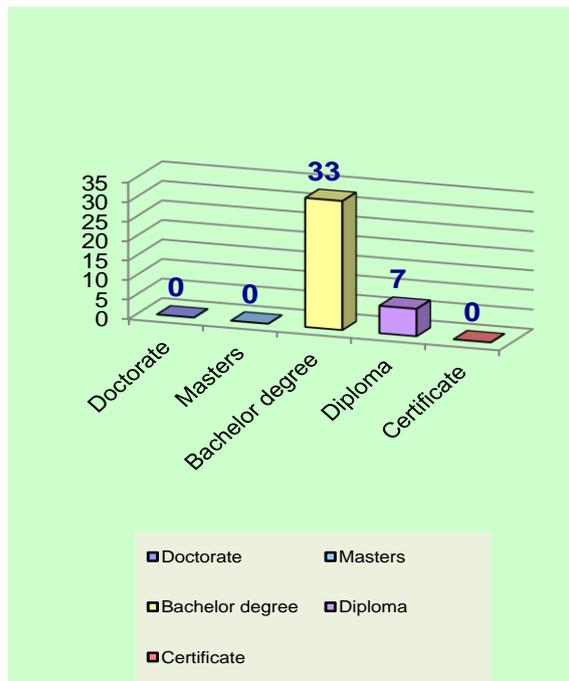
Our staff profile

Staff composition, including Indigenous staff

2012 Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	40	29	<5
Full-time equivalents	34.8	13.5	<5

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	33
Diploma	7
Certificate	0



Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2012 were \$12 372.

The major professional development initiatives are as follows:

- Spelling
- Reading
- Information, Communications & Technologies (ICTs)
- Explicit Instruction

The proportion of the teaching staff involved in professional development activities during 2012 was 100%.

Our staff profile

Average staff attendance

	2010	2011	2012
Staff attendance for permanent and temporary staff and school leaders.	95.9%	95.2%	95.7%

Proportion of staff retained from the previous school year

From the end of the previous school year, 91.9% of staff was retained by the school for the entire 2012 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

Search by suburb, town or postcode

Sector Government
 Non-government

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

Key student outcomes

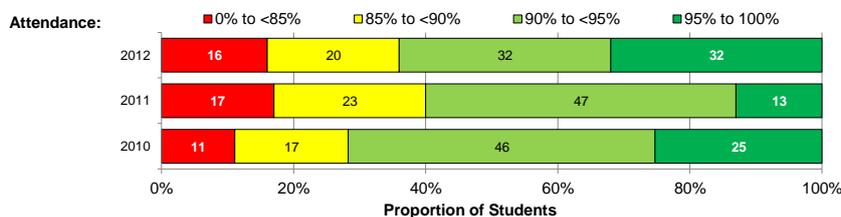
Student attendance	2010	2011	2012
The overall attendance rate for the students at this school (shown as a percentage).	91%	90%	90%
The overall attendance rate in 2012 for all Queensland state Primary schools was 93%.			

Student attendance rate for each year level (shown as a percentage)							
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
2010	90%	90%	92%	92%	93%	90%	92%
2011	91%	89%	89%	90%	90%	91%	88%
2012	90%	90%	90%	90%	92%	90%	91%

DW = Data withheld to ensure confidentiality.

Student Attendance Distribution

The proportions of students by attendance range.



Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Every day counts. Rolls are marked twice per day – sessions 1 & 3. Parents receive a letter for all unexplained absences. Teachers advise School Office Staff on the morning of the third day a student is absent (when no prior notification received). Staff then phone parents to check on student's wellbeing and request that parents explain the absence in writing if more than 3 days. Parents are required to submit notification to the Principal when taking students away from school for extended periods e.g. holidays during school terms. If a student's absence is continual or reoccurring the parents are contacted by the Principal to develop a plan if required to ensure the child's return to school. If the parent is not contactable an official letter is sent home, requesting an interview. Should the parent fail to attend the interview, a second formal letter is sent home informing the parent of possible prosecution.

Performance of our students

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

Search by suburb, town or postcode

Sector Government
 Non-government

Where it says 'Search by school name', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Achievement – Closing the Gap

The 'Closing the Gap Education Strategy' is the department's overarching strategy for the education of Aboriginal and Torres Strait Islander students in state schools. The strategy sets three state-wide targets for Queensland state schools – halve the gap in Year 3 reading, writing and numeracy by 2012; close the gap in student attendance by 2013; and close the gap in Year 12 retention by 2013.

Student Attainment

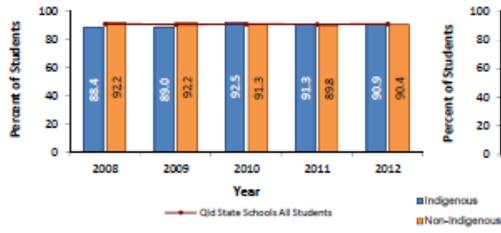
Year	Reading	Writing	Numeracy
Three	Below National Mean (all students) At Qld State Mean (all students) Above Non-Indigenous Mean	Above National Mean (all students) Above Qld State Mean (all students) Above Non-Indigenous Mean	Below National Mean (all students) Below Qld State Mean (all students) Below Non-Indigenous Mean
Seven	Below National Mean (all students) Below Qld State Mean (all students) Below Non-Indigenous Mean	Below National Mean (all students) Below Qld State Mean (all students) Similar to Non-Indigenous Mean	Below National Mean (all students) Below Qld State Mean (all students) Below Non-Indigenous Mean

Due to a small cohort of Indigenous Year Five students in 2012, we are unable to report on the Indigenous/Non-Indigenous Gap in Reading, Writing and Numeracy in NAPLAN.

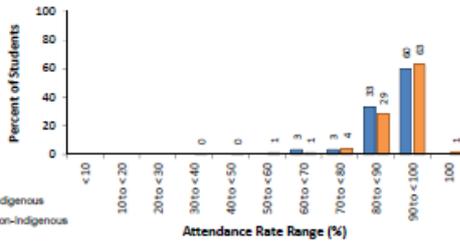
Performance of our students

Student Attendance

Student Attendance Rate Semester 1
Indigenous & Non-Indigenous Students



Proportion of Students by Attendance Range
Semester 1, 2012 - Indigenous & Non-Indigenous Students



% of All Student Attendance < 85%	15.1
% of Indigenous Student Attendance < 85%	20.0