

	Postal address	137 Anzac Avenue Marian 4753
	Phone	(07) 4959 4444
	Fax	(07) 4959 4400
	Email	the.principal@marianss.eq.edu.au
	Webpages	Additional reporting information pertaining to Queensland state schools is located on the My School website and the Department's Right to Information site .
	Contact Person	Mr Daryl Argue, Principal

Principal's foreword

Introduction

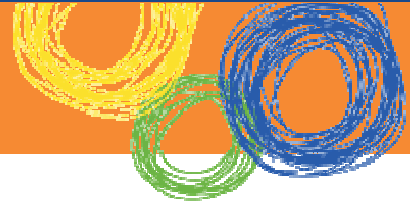
This School Annual Report contains information and data specific to Marian State School. The following documentation includes school and staff profiles, enrolment, curriculum, extra-curricular activities, opinion survey data and student attainment.

A hard copy of this report is available on request through the school office.

School progress towards its goals in 2011

- Improved year 3 results across target areas of reading, spelling and upper 2 bands.
- Huge improvement Yr3 Mean Scale Score (MSS) & Upper 2 Bands (U2B); Reading (MSS 54.9 & U2B 15.9)/Spelling(MSS 47.8 & U2B 16.8)/Numeracy (MSS 36.5 & U2B 24.4) 2010 to 2011
- Teaching & Learning Audit – Domains 1, 2 & 4 improved from “Medium” to “High” 2010 TO 2011. Domain 3 is our strength.
- Outstanding School Opinion Survey – SUBSTANTIALLY HIGHER THAN STATE – one of the top results overall for large schools in the Mackay District
- Substantial growth: student enrolment, staffing, facilities.
- Spelling and moving students into top 2 bands continue to be targets
- With growth, our environmental footprint has been increasing, particularly energy area.
- Successful 125th Anniversary Celebrations

Queensland State School Reporting – 2011
Marian State School (0518)



Future outlook

- Improve student spelling results
- Implement C2C – National Curriculum
- Increase number of students in Top Bands Year 5
- Continued focus on Reading
- Review Responsible Behaviour Plan
- Conduct Quadrennial School Review
- Meet school growth requirements
- Transition new staff
- Apply for Chaplain
- Open BER Hall



School Profile

Record:

- Coeducational or single sex: Coeducational
- Year levels offered: Prep - Year 7
- Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2011 – Nov 2011)
471	203	268	95%

Characteristics of the student body:

Marian has a greater number of boys than girls. Indigenous students represent 6% of the student population. There are currently no ESL students. 60% of students travel to school by bus. Less than 5% of students are in our Special Education Program.

Approximately half of our student population come from parents involved in mining or mining related employment. Historically, students have come from families involved in the sugar industry.

Class sizes – Proportion of school classes achieving class size targets in 2011

Phase	Average Class Size
Prep – Year 3	22.5
Year 4 – Year 10	26.7
Year 11 – Year 12	
All Classes	24.1

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	9
Long Suspensions - 6 to 20 days	1
Exclusions	0
Cancellations of Enrolment	0

Curriculum offerings
<p>Our distinctive curriculum offerings:</p> <ul style="list-style-type: none">• Specific ICT lessons conducted with Resource Teacher• Japanese as our LOTE• Strong Literacy and Numeracy experiences• Lighthouse - Kickstart to Literacy small motors program• F1 in Schools Competition for high achievers• Environmental sustainability projects
<p>Extra curricula activities</p> <p>Students have the opportunity to participate in many extra curricula activities such as:</p> <ul style="list-style-type: none">• School Farm• Camps including Sydney/Canberra• Eisteddfod,• Instrumental Music Program and School Band• Days of Excellence• Middle Phase “hands on” projects such as Lighthouse and ReEngineering• School Play/Musical• Choir• Sporting ventures – active after school program, soccer, basketball, athletics, swimming/flippaball, tennis, touch football, cricket, t-ball, AFL, netball and rugby league
<p>How Information and Communication Technologies are used to assist learning</p> <ul style="list-style-type: none">• The Learning Place, Learning Objects and a variety of software packages including Reading,• Spelling, Maths and Language Conventions for extension activities are utilised at Marian.• Specific ICT Lessons are conducted in the Library. The Library contains a bank of computers as well as computers in classrooms. ICT devices eg digital cameras are utilised in classrooms.• Interactive whiteboards/data projectors in all rooms
Social climate
<p>Marian State School has an excellent reputation in the community and in the Pioneer Valley. In the medium to large school range, Marian has been known as one of the leading schools in annual opinion surveys.</p> <p>Marian has an approved Responsible Behaviour Plan and an agreed Anti-bullying and ICT Policy, (a copy of which can be viewed on the school website or obtained from the office).</p> <p>The “Procedures for Preventing and Responding to Incidents of Bullying (including Cyber Bullying)” contains prevention strategies (a copy of which can be viewed on the school website or obtained from the office).</p> <p>The school has a Guidance Officer & a Religious Education program. The Emotions ABC program produces improved behaviours in students. Anti-bullying rules are strictly enforced. There is pleasing compliance with ICT policy requirements.</p>

Our school at a glance

Parent, student and teacher satisfaction with the school

Marian consistently performs very highly in Opinion Surveys with higher than State results in the majority of categories. We are one of the Region's top schools in student, parent & staff survey data. 93% of students are satisfied they are getting a good education at our school. An outstanding 97% of parents are very satisfied or satisfied with our school.

Performance measure	Result 2011
Percentage of parents/caregivers satisfied that their child is getting a good education at school	83%
Percentage of students satisfied that they are getting a good education at school	93%
Percentage of parents/caregivers satisfied with their child's school	97%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	79%
Percentage of staff members satisfied with morale in the school	93%

DW – Data withheld

Involving parents in their child's education

Parents are involved as voluntary helpers in classrooms, excursion supervisors, cultural program support, assisting at Days of Excellence and special events, as well as helping in the tuckshop. Key parents represent the parent body on School Council, Grounds Committee, Oval Redevelopment, & Indigenous Education.

Marian P & C is very active across curriculum, management and fundraising.

Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

Staff & students regularly check lights, fans etc are off when no one is in rooms, ensuring taps are fully turned off and recycling is promoted. Solar panels were installed in the Admin. Block. The school's farm, recycling program and Learnscape project were a focus of the Premier's visit in the Year of Sustainability. Rapid enrolment and facility growth is our challenge with more buildings requiring more utility usage. Decrease in water usage due to wet seasons and reporting leaks/vigilance with taps.

Environmental footprint indicators, 2010-2011

	Electricity KwH	Water KL
2011	166,270	2,353
2010	166,036	4,782
% change 10 - 11	0%	-51%

Our staff profile

Staff composition, including Indigenous staff			
Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	37	31	<5
Full-time equivalents	33	14	<5

Qualifications of all teachers

Doctorate	0
Masters	2
Bachelor Degree	29
Diploma	6
Certificate	0

Qualifications of Teachers

Qualification	Count
Doctorate	0
Masters	2
Bachelor Degree	29
Diploma	6
Certificate	0

Expenditure on and teacher participation in professional development
The total funds expended on teacher professional development in 2011 were \$36538.99.
The major professional development initiatives are as follows: National Curriculum – English, Maths & Science, Literacy topics, Science Sparks, Words Their Way, First Aid, Emotions ABC, Brain Theory & Specialist areas.
The proportion of the teaching staff involved in professional development activities during 2011 was 100%.
Average staff attendance
For permanent and temporary staff and school leaders, the staff attendance rate was 95% in 2011.
Proportion of staff retained from the previous school year
From the end of the previous school year, 78% of staff was retained by the school for the entire 2011 school year.

Our staff profile

School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following '**Find a school**' text box.

The screenshot shows a search interface titled "Find a school". It contains two main search sections. The first section is "Search by school name", which includes a text input field and a circular orange "GO" button. The second section is "Search by suburb, town or postcode", which includes a text input field, a "Sector" label with two radio button options: "Government" and "Non-government", and a rectangular orange "SEARCH" button.

Where it says '**Search by school name**', type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

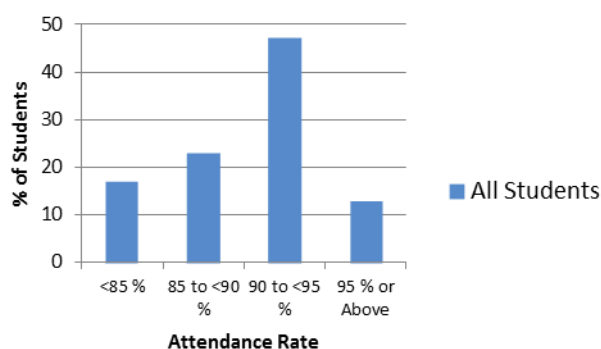
School financial information is available by selecting '**School finances**' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source

Key student outcomes

Student attendance - 2011						
The overall attendance rate for the students at this school (shown as a percentage) in 2011 was 90%. The overall attendance rate for all Queensland state Primary schools over the same period was 92%.						
Student attendance rate for each year level						
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
91%	89%	89%	90%	90%	91%	88%

Student Attendance Distribution

The proportions of students by attendance range.



Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Every day counts. Rolls are marked twice per day – sessions 1 & 3. Parents receive a letter for all unexplained absences. Teachers advise School Office Staff on the morning of the third day a student is absent (when no prior notification received). Staff then phone parents to check on student's wellbeing.

Parents are required to submit notification to the Principal when taking students away from school for extended periods e.g. holidays during school terms.

Performance of our students

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

Search by suburb, town or postcode

Sector Government
 Non-government

Where it says 'Search by school name', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and **Privacy Policy** before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Achievement – Closing the Gap

- Due to a small cohort of Indigenous Yr 3 students we are unable to report on the Indigenous/Non-Indigenous Gap in Reading, Writing and Numeracy in NAPLAN.
- The indigenous gap for attendance exceeded system aspirations and was higher than non-indigenous attendance (as per graph).

Student Attendance

