

QUEENSLAND STATE SCHOOL REPORTING - 2010

Marian State School (0518)

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Principal's foreword

Introduction

This School Annual Report contains information and data specific to Marian State School. The following documentation includes school and staff profiles, enrolment, curriculum, extra-curricular activities, opinion survey data and student attainment.

A hard copy of this report is available on request through the school office.

School progress towards its goals in 2010

In Year 3 NAPLAN Reading results, school mean improved from 2009 by 13.9, whilst Upper 2 Bands improved by 13%.

Year 7 NAPLAN results show an increase in % of students in Upper 2 Bands in every area, every year 2008 – 2010.

Year 3 & Year 7 Spelling means improved.

Staff participated in "Raising Student Achievement" training.

Science Spark initiative was implemented for Yrs 4-7.

The 3% NMS improvement target for NAPLAN was not attained.

Future outlook

Improving Year 5 & 3 NAPLAN results – Reading & Spelling

Increasing the number of students achieving in the top bandings in all test areas

Improving Reading & Spelling as this continues to be our target areas across the school

3% increase in % above NMS in 2011

Address Teaching & Learning Audit recommendations

Implement Science Spark initiatives reflected in updated School Science Plan

ACARA training for teachers

All planning on One School

Preparation for 125th Anniversary

Progress school growth issues

Implement Behaviour Plan inc ICT & Anti-bullying policies

Progress BER & Kindy projects

Participate in Earth Smart Science agenda

Our school at a glance

School Profile

Coeducational or single sex: Coeducational

Year levels offered: Prep-7

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2010 – Nov 2010)
395	178	217	83%

Characteristics of the student body:

Marian has a greater number of boys (39 more) than girls. Indigenous students represent 4% of the student population. There are currently no ESL students. 60% of students travel to school by bus. Over a third of students come from parents involved in mining employment, with another one third involved in the sugar industry.

Class sizes – Proportion of school classes achieving class size targets in 2010

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3	23	100%	88%	13%	0%
Year 4 – Year 7	25	100%	88%	13%	0%
All Classes	24	100%	88%	13%	0%

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	6
Long Suspensions - 6 to 20 days	0
Exclusions	0
Cancellations of Enrolment	0

Our school at a glance

Curriculum offerings

Our distinctive curriculum offerings
Specific ICT lessons conducted with Resource Teacher
Japanese as our LOTE
Strong Literacy and Numeracy experiences
Lighthouse - Kickstart to Literacy small motors program
F1 in Schools Competition
Environmental sustainability projects
School Sport

Extra curricula activities

Students have the opportunity to participate in many extra curricula activities such as:-

- o School Farm
- o Camps including Sydney/Canberra
- o Eisteddfod,
- o Instrumental Music Program and School Band
- o Days of Excellence
- o Middle Phase “hands on” projects such as Lighthouse and ReEngineering
- o School Play/Musical
- o Choir
- o Sporting ventures – active after school program, soccer, basketball, athletics, swimming/flippa ball, tennis, touch football, cricket, t-ball, AFL, netball and rugby league

How Information and Communication Technologies are used to assist learning

The Learning Place, Learning Objects and a variety of software packages including Reading, Spelling, Maths and Language Conventions for extension activities are utilised at Marian. Specific ICT lessons are conducted in the Library. The Library contains a bank of computers as well as computers in classrooms. ICT devices eg digital cameras are utilised in classrooms.

Social climate

Marian consistently performs very highly in Opinion Surveys with 09 Student Opinion Surveys the highest in the Mackay District in schools banded 8 – 11 and 3rd highest in 2010. 92.9% of students are satisfied they are getting a good education at Marian. 90.3% of parents/caregivers are satisfied that their child is getting a good education.

Marian has an approved Responsible Behaviour Plan and an agreed Anti-bullying and ICT Policy. The “Procedures for Preventing and Responding to Incidents of Bullying (including Cyber Bullying)” contains prevention strategies.

The school has a Guidance Officer & a RE program. The Emotions ABC program produces improved behaviours in students. Anti-bullying rules are strictly enforced. There is good compliance with ICT policy requirements.

Our school at a glance

Parent, student and teacher satisfaction with the school

Marian is in the top 3 schools in the District in Student, Parent & Staff Opinion Surveys in 2010.

Performance measure	Result 2010
Percentage of parents/caregivers satisfied that their child is getting a good education at school	90%
Percentage of students satisfied that they are getting a good education at school	93%
Percentage of parents/caregivers satisfied with their child's school	97%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	94%
Percentage of staff members satisfied with morale in the school	91%

Involving parents in their child's education.

Parents are involved as voluntary helpers in classrooms, excursion supervisors, cultural program support, assisting at Days of Excellence and special events, as well as helping in the tuckshop. Key parents represent the parent body on School Council, Grounds Committee, Oval Redevelopment, & BER.

P & C is very active across curriculum, management and fundraising.

Reducing the school's environmental footprint

Marian Year 5s are our school's Waste Warriors, regularly checking lights, fans etc are off when no one is in rooms, ensuring taps are fully turned off and recycling is promoted. Solar panels were installed in the Admin. Block. The school's farm, recycling program and Learnscape project were a focus of the Premier's visit in the Year of Sustainability. Rapid enrolment and facility growth is our challenge.

Year	Total	Electricity	Sewerage	Waste	Water	Gas	Other	Electricity KwH	Water KL	GasMJ
2010	\$60,079	\$31,426	\$14,283	\$1,841	\$7,958	\$0	\$4,571	166,036	4,782	0
2009	\$53,424	\$27,316	\$0	\$0	\$7,920	\$0	\$18,188	165,141	6,226	0
% change 2009 - 2010	12%	15%	N/A	N/A	0%	N/A	-75%	1%	-23%	N/A

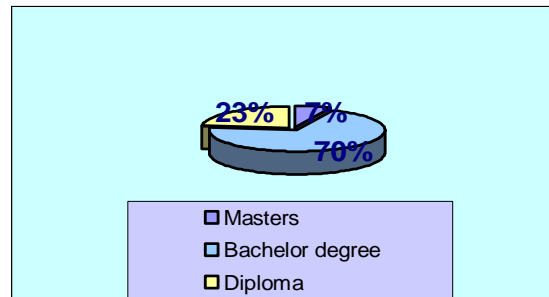
Our staff profile

Staff composition, including Indigenous Staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	30	25	<5
Full-time equivalents	28	12	<5

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Masters	2
Bachelor degree	21
Diploma	7



Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2010 was \$38249.00.

The major professional development initiatives are as follows:

- Raising student Achievement
- First Aid
- One School/ICT
- Working with Boys
- Dyslexia
- Mathematics

The involvement of the teaching staff in professional development activities during 2010 was 100%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 96% in 2010.

Proportion of staff retained from the previous school year.

From the end of the previous school year, 93% of staff were retained by the school for the entire 2010 school year.

Performance of our students

Key student outcomes

Attendance

Student attendance - 2010

The average attendance rate for the whole school as a percentage in 2010 was 91%.

Student attendance for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
90%	90%	92%	92%	93%	90%	92%

Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

At Marian rolls are marked/checked twice daily. On the third consecutive day of unexplained student absence, parents are contacted. Patterns of non-attendance are discussed with students and parents with administration follow up.

Achievement – Closing the Gap

Indigenous attendance was 1.2% above non-indigenous. Indigenous enrolment was static. In Year 4 QCATS, indigenous students achieved in the upper quartile in State Comparisons.

As there was only one indigenous Year student enrolled at Marian in 2010, the data is withheld about the Gap in Year 3 Mean.

The 2010 Indigenous attendance improved by 3.5% from 2009. Marian's Indigenous attendance is higher than the non-indigenous attendance by 1.2% and is higher than the Queensland State School All Mean.

Performance of our students

Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the MySchool website at <http://www.myschool.edu.au/>

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following **'Find a school' text box**.

The screenshot shows a search interface titled "Find a school". It contains two main search sections. The first section is "Search by school name", which includes a text input field and a yellow "GO" button. The second section is "Search by suburb, town or postcode", which includes a text input field, two radio button options for "Sector" (Government and Non-government), and a yellow "SEARCH" button.

Where it says **'Search by school name'**, type in the name of the school whose NAPLAN results you wish to view, and select **<GO>**.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.