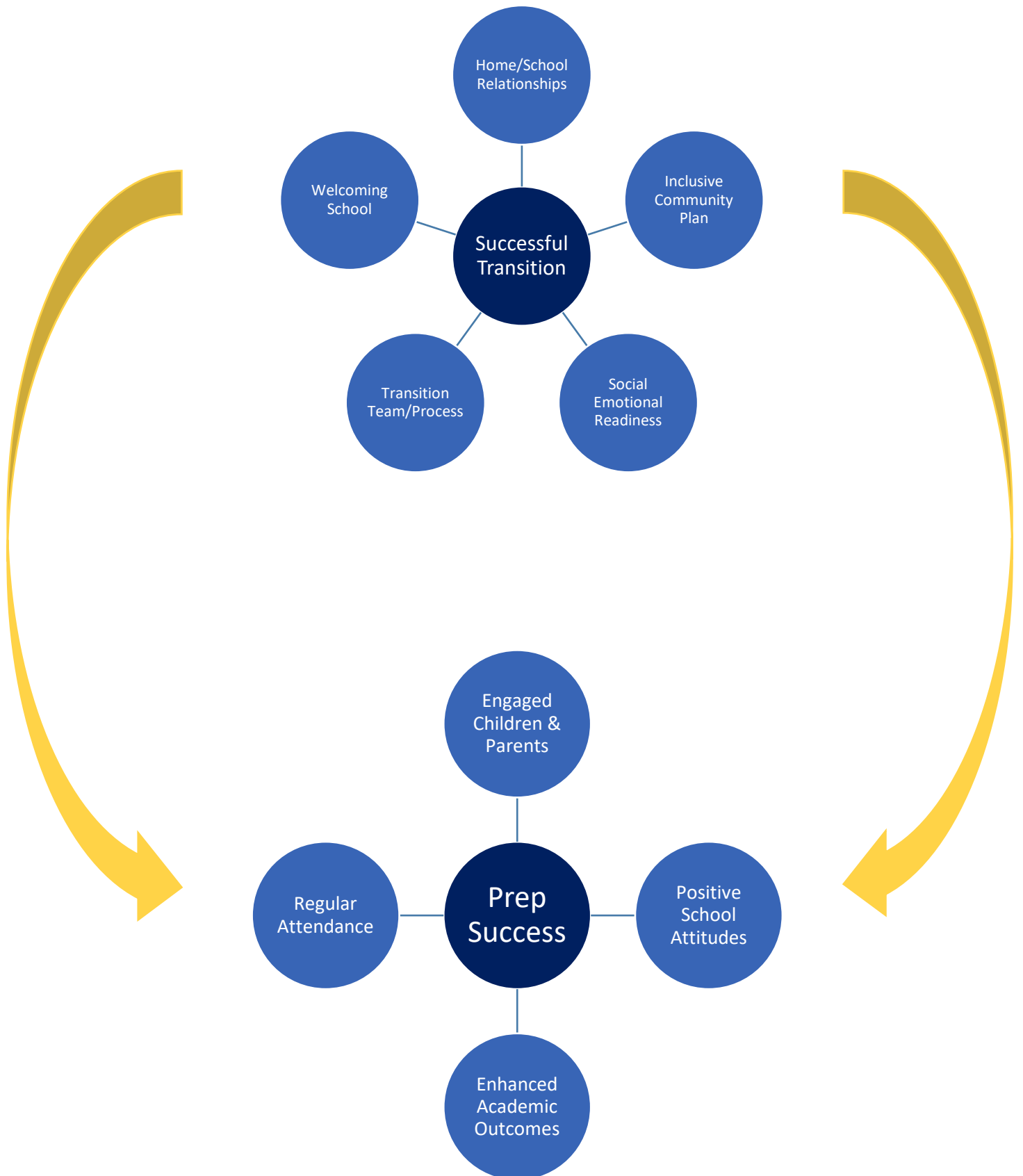




'Developing lifelong learning skills in a supportive environment, enabling all to reach their future potential'



Successful Transition

Transition to school is a dynamic process of continuity and change as children move into their first year of school.

The process of transition occurs over time, beginning well before children start school and extending to the point where children and families feel a sense of belonging at school.

Prep teachers, school leaders, kindergarten teachers, other professionals and community organisations work together to support families and children to achieve successful transitions to school. Every school and prior to school service needs advocates for transition to school.

Families also have critical roles to play in supporting positive transitions and should be included in discussions about children's learning and transition to school.



Home/School Relationships

We place a great deal of importance on building strong and positive relationships before children commence their first day of prep at Marian State School. Through our transition process, parents know and understand the school, and how to stay informed. By providing multiple opportunities for children and parents to engage with the school prior to the first day of Prep, we hope to foster strong, positive relationships.

Inclusive Community Plan

Marian State School works with key stakeholders to build a successful transition process.

- Marian Community Kindergarten (C&K)
- Petit Early Learning Journey
- Marian SS Playgroup

Social Emotional Readiness

Children commence their first day of prep socially and emotionally ready. Appropriate support is in place to support and encourage this.

Transition Team/Process

Deputy Principal, Prep Teachers and key stakeholders (local Kindy's and Marian Playgroup) form a strong team to build a positive and robust transition process.

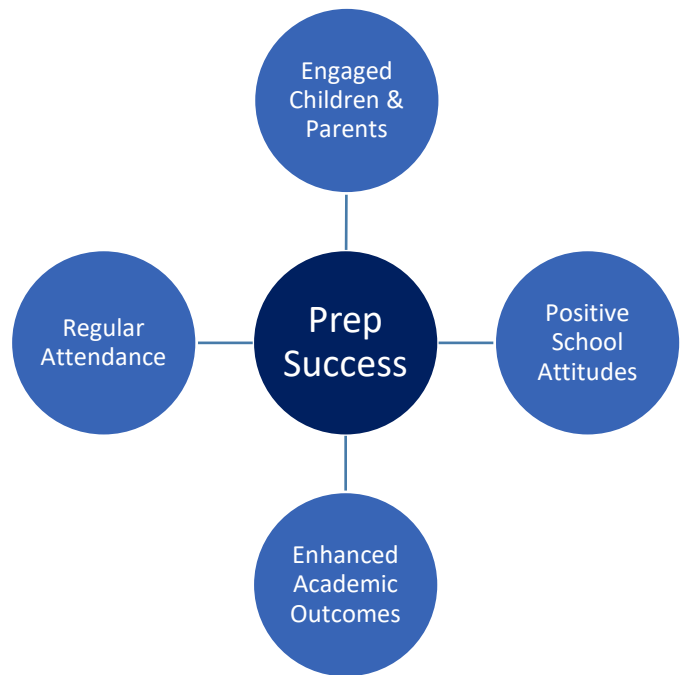
Welcoming School

Our school believes that through our strong transition processes we create a welcoming school environment for all. School should not be a daunting place for our new Prep children and families to be engaging in when first setting out on a long and rewarding educational journey.

Prep Success

Enjoying a successful Prep year is the foundation for a positive schooling experience.

In Prep, children have opportunities to learn in many different ways. This includes active learning such as play-based and enquiry-based approaches. They make decisions, solve problems, develop thinking skills, collaborate, communicate and develop a positive sense of self.



Positive and Successful Transition Connections

Looks Like...	Feels Like...	Sounds Like...
<ul style="list-style-type: none"> • Engaged Children • Included Parents • Quality Education • 21st Century Learning • Inclusive 	<ul style="list-style-type: none"> • Welcoming • Friendly • Safe • Inclusive 	<ul style="list-style-type: none"> • Happy Children • Engaged Parents • Positive • Exciting • Structured

Prep Transition

A Positive Start to School at Marian State School

Starting school marks an important milestone in the lives of young children. Children's adjustment to their first year at school is strongly influenced by their familiarity with the school setting. At Marian State School, we believe it is of vital importance to make the transition from home or a kindy setting to the school situation as smooth as possible.

Our Prep Transition program will :

- Assist kindy aged children in making a successful transition to the school environment.
- Provide opportunities for the children to participate in classroom activities.
- Provide opportunities for children to practise skills necessary for school.
- Encourage new friendships.
- Provide information and support for parents.

At Marian we value creating a positive start to school for all of our students and their families. In order to build the relationships that are crucial to a successful start to school we organise the following events, beginning Term Two.

- Visits by children between early childhood settings (kindy, daycare, playgroup, home) and school,
- Parent information sessions at our school
- Visits by educators between early childhood settings and school.

Our Transition program commences in Term Two with children from our local kindy providers and playgroup visiting our school library on a regular basis. This provides a great opportunity for children to become familiar with the physical school environment, while meeting our Teacher Librarian and enjoying a book. During these visits, children are also encouraged to borrow a book to take home.

Term Three allows for children to visit our current prep classrooms. Over an 8 week period, children from our local kindy providers and playgroup visit various prep classrooms, engaging in prep based learning experience. Again, this time allows children to become familiar with another physical part of the school environment, while also meeting prep teachers and potential Year 1 friends. Our Prep and Year 1 children share the same playground. To build further student/teacher relationships, prep teachers are provided with an opportunity to visit with our onsite Kindy to observe and engage in activities with children. Enrolment interviews also commence toward the end of Term Three.

In Term Four, children are provided with an opportunity to engage in HPE and Music specialist lessons. We also encourage our kindy providers to access our tuckshop and stay for a 1st break play. Kindy teachers are also invited to our prep class placement discussions to ensure balanced classes are created for the new school year.

A variety of oral language, literacy and numeracy activities along with fine and gross motor activities are implemented throughout all visits to our school.

Term 1	Term 2	Term 3	Term 4
School Leader meet with Kindy providers and playgroup to organise an amicable transition calendar.	Library Visits - Story Time - Book Borrowing School Leader visit kindy providers and playgroup to engage in activities.	Book Borrowing Prep Class visits Parent information session Life Education with C&K School Leader and Prep Teachers visit kindy providers and playgroup to observe and engage in activities.	Specialist lesson visits Tuckshop and 1 st break play Orientation Morning School Leader visit kindy providers and playgroup to engage in activities.

TRANSITION TIMETABLE EXAMPLE

Term 1	Mon	Tue	Wednesday
1			
2			
3			Playgroup
4			Playgroup
5			Playgroup
6			Playgroup
7			Playgroup
8			Playgroup
9			Playgroup
10			Playgroup

Purpose - Familiarise Kindy Friends with Marian State School environment. Engage in Library visits with Ms Gerdes and Playgroup with Mrs Shore.				Purpose - Familiarise Kindy Friends with Marian State School classrooms. Engage in classroom visits with 2022 Prep teachers and Prep students. Allowing Marian SS staff and students to build relationships before 2023 Prep.				Purpose - Familiarise Kindy Friends with Marian State School specialist staff, play and eating environments. Engage in PE, Music, ICT, Tuckshop and Playground visits.			
Term 2	Tuesday	Wednesday	Thursday	Term 3	Tuesday	Wednesday	Thursday	Term 4	Monday	Wednesday	Thursday
1				1				1		Playgroup	PE & Music Visit - TBC
2	C&K 2A Library Visit (9.30am)	Petit Library (9.30am) Playgroup (10.00am)	C&K 2B Library Visit (9.30am)	2	C&K 2A PA Visit (9.30am)	Petit PB Visit (9.30am)	C&K 2B PC Visit (9.30am)	2	PE & Music Visit - TBC	Playgroup	
3	C&K 1A Library Visit (9.30am)	Petit Library Visit (9.30am)	C&K 1B Library Visit (9.30am)	3	C&K 1A PA Visit (9.30am)	Petit Playgroup (9.30am)	C&K 1B PC (9.30am)	3	Swimming Thur/Fri	Playgroup	
4	C&K 2A Library Visit (9.30am)	Petit Playgroup Visit (9.30am)	C&K 2B Library Visit (9.30am)	4	C&K 2A PC Visit (9.30am)	Petit P/1/2 (9.30am)	C&K 2B PA (9.30am)	4	Swimming Thur/Fri	Proposed Tuckshop and Play	Playgroup
5	C&K 1A Library Visit (9.30am)	Petit Library Visit (9.30am)	C&K 1B Library Visit (9.30am)	5	C&K 1A PC (9.30am) <i>Parent Session TBA</i>	Petit Playgroup (9.30am)	C&K 1B PA (9.30am)	5	Swimming Thur/Fri	Playgroup	
6	C&K 2A Library Visit (9.30am)	Petit Playgroup Visit (9.30am)	C&K 2B Library Visit (9.30am)	6	C&K 2A PB (9.30am)	Petit PC (9.30am)	C&K 2B P/1/2 (10.30am)	6	Swimming Thur/Fri	Proposed Tuckshop and Play	Playgroup
7	C&K 1A Library Visit (9.30am)	Petit Library Visit (9.30am)	C&K 1B Library Visit (9.30am)	7	C&K 1A PB (9.30am)	Petit Playgroup (9.30am)	C&K 1B P/1/2 (10.30am)	7		Playgroup	
8	C&K 2A Library Visit (9.30am)	Petit Playgroup Visit (9.30am)	C&K 2B Library Visit (9.30am)	8	C&K 2A P/1/2 (9.30am)	Petit PA (9.30am)	C&K 2B PB (10.30am)	8		Playgroup	Junior Swimming Carnival
9			Show Holiday	9	C&K 1A P/1/2 (9.30am)	Petit Playgroup (9.30am)	C&K 1B PB (10.30am)	9		<i>Prep Open Morning - TBC</i>	
10		Star Lab	Star Lab Junior Athletics - Friday?	10	Life Ed	Prep Staff Visit Kindy Sites (TBA)		10		Playgroup	

Acknowledgements.....

<http://www.pneps.vic.edu.au/parents/prep-transition/>

<https://www.qcaa.qld.edu.au/p-10/transition-school/successful-transitions>

<https://www.qld.gov.au/education/earlychildhood/prep/preparing>