# **Investing for Success**

## Under this agreement for 2020 Marian State School will receive



### This funding will be used to

- 80% of students on Individual Curriculum Plans achieve C on semester 2 report cards
- 86% Years 3-6 students achieve C or above in English by end of semester 2
- 87% Prep students achieve C or above in Mathematics by end of semester 2
- Close the gap between A-E English semester 1 & 2 achievement in Prep & Year 1 to less than 5%
- 75% of boys in Prep achieve C or better in English in semester 1
- 85% Prep students achieve C or better in English in semester 2

### **Our initiatives include**

- Ensuring early intervention strategies in Literacy and Numeracy for Prep students are implemented
- Employing 25<sup>th</sup> classroom teacher to reduce early years class sizes
- Providing expert speech language programs to support early years learning and staff professional development
- Providing intensive support for students identifies with reading difficulties and those identified as requiring Individual Curriculum Plans
- Supporting staff to consolidate and provide support in Literacy and Numeracy in Years 1-6 ability level Challenge Groups
- Identifying and supporting year 4 & 5 students to participate in the IMPACT Numeracy Project

#### Our school will improve student outcomes by

Employing support staff to support Speech Language programs	\$29 700
Supporting signature differentiation programs and processes across whole school	\$98 213
Employing Speech Therapist to assist staff with program development and delivery	\$17 500
Supporting students identified as requiring Individual Curriculum Plans	\$14 747
Supporting students to maximise achievement in numeracy	\$7 560
Minimising class sizes through support of extra teaching staff	\$15 229

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Len Fehlhaber Principal Marian State School

Towny Look

**Tony Cook** Director-General Department of Education



\*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.





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