



# Marian State School

## Parent & Community Engagement Framework 2020-2021



Advancing Partnerships – Parent and Community Engagement Framework – Queensland

Parents, Carers, Families and the broader community play a vital role in supporting successful learning outcomes for our children. Marian SS has a proud tradition of strong parent and community support and continue to build on ways we can work with our community. We recognise the integral role parents and families play as partners in their children's education. We recognise that we play a critical role in engaging with our community, and modelling and fostering respectful relationships between students and all members of the school.

This framework is about schools engaging with parents and communities to work together to maximise student learning outcomes. The education of our students is a shared responsibility, benefiting all students, our society and economy as a whole. Therefore, parents and broader communities have a reciprocal responsibility to engage with schools. Schools are better able to support student achievement by developing strong engagement with and between: students, teachers, parents/carers, support staff, community and business groups.

Queensland's School Improvement Hierarchy provides a model to guide schools in their improvement journey and incorporates the nine domains of the National School Improvement Tool (NSIT). Domain 3 of NSIT, a culture that promotes learning, is highly relevant to parent and community engagement.

The Parent and Community Engagement Framework for Queensland state schools uses current evidence and best practice to provide a model that supports schools to enhance parent and community engagement.

### PURPOSE OF PaCE (Parent and Community Engagement – Framework):

- Value two-way communication between parents and school staff to ensure both parent and school knowledge is used to inform practice
- Develop partnerships between parents and carers, community, and school that promote student learning and high expectations for student success
- Collaborate with the community to strengthen the ability of schools and families to support student learning and development outcomes
- Parents, carers and community members play meaningful roles in school decision-making
- Increase parent, carer and community participation in student learning
- Actively cultivate and value respectful relationships between the school, students, parents and the school community.

# Parent & Community Engagement Framework 2020-2021



## **Communication**

NSIT Links: DOMAIN 3

Interactions between staff, students, parents and families are caring, polite and inclusive.



## **Learning Partnerships**

NSIT Links: DOMAIN 3 & 9

Build partnerships with parents and families to improve opportunities and outcomes for students and develop clarity around partner roles and responsibilities



## **Community Collaboration**

NSIT Links: DOMAIN 9

Plan for, identify and build community partnerships with local businesses and community organisations, ensuring clarity around roles and responsibilities and collecting evidence to evaluate effectiveness of improving student outcomes.



## **Decision Making**

NSIT Links: DOMAIN 9

Partners are involved in collaborative planning. Goals, progress and achievements are systematically and regularly monitored and refined as required.



## **School Culture**

National School Improvement Tool Links: DOMAIN 3 & 9

All students and staff have an obvious sense of belonging, all parents are welcomed and all staff students and parents speak highly of the school. Positive and caring relationships are valued, as a way of improving learning. The school appreciates and values students' varying cultural backgrounds

Strong Community & Strong Partnerships Leading to Strong Academic Success

\*Formal reporting occurs at the end of each semester –describing student achievement, progress and strength (Report Cards)  
\*Parent-teacher/Goal-setting interviews held formally twice per year.

\*Parent-teacher held as required and requested, as agreed on by all involved.  
\*Opportunity for informal interaction via community and school events

\*A variety of communication strategies implemented to increase access:

- ✓ MSS Website
- ✓ Responsible School Discipline Plan Cards
- ✓ School YouTube videos
- ✓ MSS Facebook
- ✓ Newsletter (1x per fortnight),
- ✓ Email
- ✓ Phone calls
- ✓ Formal letters
- ✓ Home visits and;
- ✓ Online sharing apps (e.g. See Saw, Class Dojo)
- ✓ Class newsletters (each term)
- ✓ P&C monthly meetings

\*A range of staff conduct parent workshops, information sessions; offering specific workshops for groups of parents.

- School reading strategies
- iPad class information
- Prep Information sessions

\*School staff seeking to understand and learn about students, including their home situation and culture by reaching out to families and building awareness of parents' hopes and aspirations for their child/ren.

\*Provide opportunities for all parents to be involved in their child/ren's learning by planning events in and out of school time.

\*Involve students and parents in the development of individual curriculum, behaviour and/or personalised learning plans (i.e. attendance/health plans)

\*Collect and analyse feedback from School Opinion Survey to improve partnerships.

\*Establish processes for parents to provide feedback about student learning and school improvement.

### 2020-21 COMMUNITY COLLABORATIONS

Marian SS P&C

- Garden Party
- Spring Fair
- Trivia Night
- Raffles and fundraisers
- Christmas Carols

PCYC –OSHC

Chaplaincy -Breakfast Club

The Resilience Project

C&K Kindy

Petit Early Learning

Marian Playgroup

School Nurses

Pioneer Valley School Cluster

MSS Indigenous Liaison Officer/TA

DET Community Liaison Officers

Woolworths' partnership for school farm

School Adopt-a-Cop

Local Sporting Clubs

NRL & AFL Development officers

\*Active participation in the P&C is encouraged

\*Enlist Indigenous education workers and community/family liaison officers to enable all parents and community members to participate in consultation and decision making

\*Involve parents and the school community in developing school policies.

For example:

✓Responsible behaviour plan for students

✓School Dress Code

✓Annual Improvement Plans

✓Quadrennial School Review

✓Attendance Policy

✓School budget

\*Use of Survey Monkey to regularly gain parent feedback and opinion on strategic planning and proposals

\*Involve community partners in school collaborative planning.

\*Collect and analyse feedback from School Opinion Survey to improve

\*Develop a school calendar with key dates and events.

\*Strong Pioneer Valley school cluster  
\*Plan for the inclusion of fathers in school activities

\*Provide space in the school for parents, staff and community to meet e.g. P&C Room, conference rooms and informal spaces

\*Hold a range of school events: Mothers' / Fathers' / Grandparents and Carers Days

Book Week / Literacy Week

State Education Week

NAIDOC Week

P&C / Volunteers Day

Harmony Day

World Teachers Day

MSS Support Staff Breakfasts

Harmony Day

Under 8s

Easter Bonnet Parade

Christmas / End of Year Concert

Athletics / Sports Events